# National Vocational Certificate in Air conditioning and Refrigeration (Level 1)

Level of qualification: 1

Total credits available: 71

Total credits required: 71

|                           | Compulsory | Elective |
|---------------------------|------------|----------|
| Level 1 credits available | 71         | -        |
| Minimum totals required   | 71         | -        |

Registration date: 28 March 2018

Scheduled review date: 2023

**Body responsible for the qualification:** Namibia Training Authority through the Mining Quarrying, Construction, Electricity, Gas, Water Supply and Sanitation Industry Skills Committee.

## Other bodies whose unit standards are included in the qualification: None

### 1. Purpose

This qualification recognizes people who have the competencies required for performing basic air conditioning and refrigeration tasks. It is awarded to people who have demonstrated the skills and knowledge required in fundamentals of physics related to Air conditioning and Refrigeration, apply health and safety routines in an air conditioning and refrigeration workplace; plan, organize and complete work in an air conditioning and refrigeration work environment; use and maintain air conditioning and refrigeration tools and equipment; fabricate tubing for air condition and refrigeration systems; replace domestic compressors.

This qualification is designed to be accessible and flexible. There are no entry requirements for this qualification.

The main focus is on the outcomes of this qualification, not the how, when and where learning occurred. Some people applying to do this qualification may currently be competent in one or more of the unit standards and should then be given the opportunity to apply for recognition of prior learning.

This qualification articulates to the National Vocational Certificate in Air conditioning and Refrigeration (Level 2).

## 2. Regulations for the qualification

## 2.1 Summary of qualification requirements

This qualification will be awarded to people who are credited with **71** credits and have met the requirements of the compulsory sections.

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# 2.2 Detailed qualification requirements

# Compulsory

All the unit standards listed below are required.

| FIELD:    | Communication Studies and Languages |
|-----------|-------------------------------------|
| Subfield: | Communication Skills                |
| Domain:   | Foundational Communication Skills   |

| Unit No. | Unit Standard Title                                   | Level | Credits |
|----------|---|-------|---------|
| 1150     | Apply basic reading skills in a workplace environment | 1     | 3       |
| 1151     | Interact with others in a workplace environment       | 1     | 5       |
| 1152     | Use workplace documents                               | 1     | 5       |

# AND

| FIELD:    | Physical, Mathematical and Computer Studies |
|-----------|---|
| Subfield: | Numeracy                                    |
| Domain:   | Foundation Numeracy Skills                  |

| Unit No. | Unit Standard Title                                    | Level | Credits |
|----------|--|-------|---------|
| 1153     | Apply basic numeracy skills in a workplace environment | 1     | 5       |

# AND

| FIELD:    | Health Sciences and Social Services |
|-----------|-------------------------------------|
| Subfield: | Core Health                         |
| Domain:   | HIV and AIDS awareness              |

| Unit No. | Unit Standard Title                         | Level | Credits |
|----------|---|-------|---------|
| 1155     | Demonstrate basic awareness of HIV and AIDS | 1     | 6       |

# AND

| FIELD:    | Computer Studies            |
|-----------|-----------------------------|
| Subfield: | Numeracy                    |
| Domain:   | Computing Foundation Skills |

| Unit ID | Unit Standard Title                        | Level | Credits |
|---------|--|-------|---------|
| 1156    | Apply fundamental computer literacy skills | 1     | 8       |

| Health Sciences and Social Studies |
|------------------------------------|
| Core Health                        |
| First Aid                          |
|                                    |

| Unit ID | Unit Standard Title     | Level | Credits |
|---------|-------------------------|-------|---------|
| 843     | Provide basic first aid | 1     | 3       |

| FIELD:    | Building, Commerce and Management Studies |
|-----------|---|
| Subfield: | Business Development                      |
| Domain:   | Entrepreneurship                          |

| Unit ID | Unit Standard Title                 | Level | Credits |
|---------|-------------------------------------|-------|---------|
| 1158    | Apply basic entrepreneurship skills | 1     | 5       |

# AND

| FIELD:    | Manufacturing, Engineering and Technology |
|-----------|---|
| Subfield: | Mechanical Engineering                    |
| Domain:   | Occupational Health and Safety            |

| Unit No. | Unit Standard Title  | Level | Credits |
|----------|--|-------|---------|
| 1157     | Demonstrate basic knowledge of workplace health and safety | 1     | 7       |

# AND

| FIELD:    | Manufacturing, Engineering and Technology |
|-----------|---|
| Subfield: | Mechanical Engineering                    |
| Domain:   | Air conditioning and Refrigeration        |

| Unit No. | Unit Standard Title  | Level | Credits |
|----------|--|-------|---------|
| 1706     | Demonstrate knowledge on fundamentals of physics related to Air Conditioning and Refrigeration | 1     | 6       |
| 567      | Apply health and safety routines in an air conditioning and refrigeration workplace            | 1     | 2       |
| 569      | Plan, organize and complete work in an air conditioning and refrigeration work environment     | 1     | 2       |
| 570      | Use and maintain air conditioning and refrigeration tools and equipment                        | 1     | 5       |
| 572      | Fabricate tubing for air condition and refrigeration systems                                   | 1     | 6       |
| 573      | Replace domestic compressors as part of refrigeration operations                               | 1     | 3       |

#### 3. Credit recognition and transfer arrangements

Credits for any version of a unit standard of the same identification number will be recognised in the award of this qualification.

#### 4. Special Arrangements

Providers seeking accreditation to deliver this qualification must meet the following special arrangements.

 Providers involved in the assessment of this qualification and the associated unit standards must comply with the national assessment arrangements for the VET system up to and including level 5 of the Namibia Qualifications Framework. These arrangements apply to all occupations and industries, including Air Conditioning and Refrigeration, which are encompassed in the vocational education and training sector. A copy of the national assessment arrangements is available from:

| Namibia Training Aut | thority         |
|----------------------|-----------------|
| Rand Street          |                 |
| Khomasdal            |                 |
| Namibia              |                 |
| Telephone number:    | 207 8550        |
| Facsimile number:    | 207 8551        |
| Email                | info@nta.com.na |

- 2. Providers of this qualification and the associated unit standards must be accredited.
- 3. Providers of this qualification and the associated unit standards must have access to all equipment and facilities detailed in the Special Notes and / or Range Statements in the unit standards that comprise this qualification.
- 4. Providers in receipt of funding through the NTA to deliver this qualification must use the national curriculum and training materials developed by the NTA for the National Vocational Certificate in Air conditioning and Refrigeration (Level 1)
- 5. The national curriculum and training materials for this qualification are available from:

| Namibia Training Aut | thority        |
|----------------------|----------------|
| Rand Street          |                |
| Khomasdal            |                |
| Namibia              |                |
| Telephone number:    | 207 8550       |
| Facsimile number:    | 207 8551       |
| Web:                 | www.nta.com.na |

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# 5. Transitions arrangements

# 5.1 Non National Qualifications Framework transition

None.

# 5.2 National Qualifications Framework transition

This is the second version of this qualification.

# National Vocational Certificate in Air conditioning and Refrigeration (Level 2)

Level of qualification: 2

Total credits available: 110

**Total credits required: 110** 

|                           | Compulsory | Elective |
|---------------------------|------------|----------|
| Level 2 credits available | 110        | -        |
| Minimum totals required   | 110        | -        |

Registration date: 28 March 2018

Scheduled review date: 2023

**Body responsible for the qualification:** Namibia Training Authority through the Mining Quarrying, Construction, Electricity, Gas, Water Supply and Sanitation Industry Skills Committee.

### Other bodies whose unit standards are included in the qualification: None

#### 1 Purpose

This qualification recognizes people who have the competencies required for performing air conditioning and refrigeration tasks. It is awarded to people who have demonstrated knowledge of Air Conditioning and Refrigeration related science, introduction to absorption refrigeration system. It is also awarded to people who have demonstrated the skills and knowledge required to evacuate and charge air conditioning and refrigeration systems; communicate in an air conditioning and refrigeration mechanic work environment; apply basic oxy-acetylene welding techniques used in air conditioning and refrigeration; draw and interpret electrical wiring; carry out single circuit wiring; replace refrigeration; service air conditioners; and troubleshoot a domestic refrigerator as well as installation of pipe work for air conditioning and refrigeration systems.

This qualification is designed to be accessible and flexible. The entry requirement is the National Vocational Certificate in Air conditioning and Refrigeration (Level 1) or equivalent.

The main focus is on the outcomes of this qualification, not the how, when and where learning occurred. Some people applying to do this qualification may currently be competent in one or more of the learning outcomes and should then be given the opportunity to apply for recognition of prior learning.

This qualification articulates to the National Vocational Certificate in Air conditioning and Refrigeration (Level 3).

# 2 Regulations for the qualification

# 2.1 Summary of qualification requirements

This qualification will be awarded to people who are credited with **110** credits and have met the requirements of the compulsory sections, as well as all requirements for Workplace Integrated Learning (WIL) as laid out in the National Policy On Work-Integrated Learning (WIL) for Technical and Vocational Education and Training (TVET).

# 2.2 Detailed qualification requirements

## Compulsory

All the unit standards listed below are required.

| FIELD:    | Manufacturing, Engineering and Technology |
|-----------|---|
| Subfield: | Mechanical Engineering                    |
| Domain:   | Air conditioning and Refrigeration        |

| Unit No. | Unit Standard Title  | Level | Credits |
|----------|--|-------|---------|
| 1707     | Demonstrate the knowledge of Air conditioning and Refrigeration related science                      | 2     | 6       |
| 1708     | Demonstrate knowledge of absorption Refrigeration<br>System  | 2     | 10      |
| 568      | Communicate in an air conditioning and refrigeration mechanical work environment                     | 2     | 2       |
| 571      | Demonstrate knowledge of refrigerants and basic refrigeration cycle                                  | 2     | 6       |
| 574      | Evacuate and charge Air conditioning and Refrigeration systems                                       | 2     | 4       |
| 575      | Apply basic oxy-acetylene welding techniques used in air conditioning and refrigeration mechanics    | 2     | 5       |
| 576      | Apply basic manual metal arc welding techniques used in air conditioning and refrigeration mechanics | 2     | 4       |
| 577      | Draw and interpret electrical wiring as part of air conditioning and refrigeration operations        | 2     | 6       |
| 578      | Carry out domestic circuit wiring in Air-conditioning and Refrigeration.                             | 2     | 2       |
| 579      | Replace refrigeration system components  | 2     | 10      |
| 580      | Demonstrate knowledge of physics related to air conditioning and refrigeration                       | 2     | 6       |
| 581      | Service air conditioners   | 2     | 11      |
| 584      | Apply knowledge of electrical and electronics principles in air conditioning and refrigeration       | 2     | 6       |
| 585      | Troubleshoot a domestic refrigerator   | 2     | 2       |

| 586 | Install of pipe work for Air - conditioning and | 2 | 8 |
|-----|---|---|---|
|     | Refrigeration systems                           |   |   |

| FIELD:    | Business, Commerce and Management Studies |
|-----------|---|
| Subfield: | Business Development                      |
| Domain:   | Entrepreneurship                          |

| Unit ID | Unit Standard Title   | Level | Credits |
|---------|---|-------|---------|
| 732     | Demonstrate knowledge of the requirements of<br>entrepreneurs | 2     | 4       |

#### AND

| FIELD:    | Engineering and Technology   |
|-----------|--|
| Subfield: | Mechanical Engineering   |
| Domain:   | Foundational Engineering Science, Pre-basic mathematic and engineering drawing |

| Unit ID | Unit Standard Title   | Level | Credits |
|---------|---|-------|---------|
| 890     | Apply knowledge of pre-basic mathematics indifferent context          | 2     | 6       |
| 893     | Apply knowledge of basic engineering science in different contexts    | 2     | 6       |
| 900     | Apply basic knowledge of engineering<br>drawing in different contexts | 2     | 6       |

#### 3 Credit recognition and transfer arrangements

Credits for any version of a unit standard of the same identification number will be recognised in the award of this qualification.

#### 4 Special arrangements

4.1 Providers seeking registration and/or accreditation to deliver this qualification must meet the following special arrangements.

4.1.1 This qualification will be offered to trainees *either* including a 6 months' period of **industrial/job attachment**, *or* as an **apprenticeship scheme** of a duration determined and agreed upon by the employer and the training provider on a ratio of 70/30 (70% at workplace and 30% at Training institution) basis.

**Industrial/job attachment** is defined as a period in a workplace setting where a trainee obtains structured practical experience in a specific occupation in order to complement competencies acquired during training at a technical vocational training provider (TVTP).

<u>Apprenticeship</u> refers to the system of work integrated learning, where an apprentice is employed by a company on contractual basis, earning a monthly salary, learning and working side-by-side with an experienced mentor.

In this case the employer must be an NTA approved entity (company) to register apprentices and has to identify a suitable training provider to provide the apprentice with the opportunity to gain skills and knowledge from theoretical training.

Employers and training providers are encouraged to consult the **National Policy On Work-Integrated Learning (WIL) for Technical and Vocational Education and Training (TVET)** Sector for further details on WIL implementation.

4.1.2 Providers involved in the assessment of this qualification and the associated unit standards must <u>comply with the national assessment framework</u> for the TVET system up to and including level 5 of the National Qualifications Framework. Assessment will include performance and achievement assessment acquired through work integrated learning periods.

Assessment arrangements apply to all occupations and industries which are encompassed in the technical vocational education and training sector.

4.1.3 Providers of this qualification and the associated unit standards must be registered and/or accredited.

4.1.4 Providers of this qualification and their associated unit standards must have access to all equipment and facilities detailed in the tools and equipment list of the relevant training program.

4.2 Competencies covered in this qualification may be assessed through Recognition of Prior Learning (RPL).

4.3 Further relevant information and documentation may be accessed through:

Namibia Training Authority 10 Rand Street Khomasdal Namibia Telephone number: 061 207 8550 Facsimile number: 061 207 8551

#### 5 Transitions arrangements

#### 5.1 Non National Qualifications Framework transition

None.

### 5.2 National Qualifications Framework transition

#### Version 2

This qualification was updated and issued as Version 2 in 2018.

Version 1 of this qualification will not be awarded as from 31 December 2020. People currently working towards Version 1 of this qualification are advised to transfer their existing credit awards to this version of the qualification at any time during 2019 and beyond.

People holding the earlier version of this qualification will continue to have their qualification recognised with the Air Conditioning and Refrigeration industry in terms of meeting relevant career and further learning entry and/or progression requirements.

# National Vocational Certificate in Air conditioning and Refrigeration (Level 3)

Level of qualification: 3

Total credits available: 145

**Total credits required: 145** 

|                           | Compulsory | Elective |
|---------------------------|------------|----------|
| Level 3 credits available | 145        | -        |
| Minimum totals required   | 145        | -        |

Registration date: 28 March 2018

Scheduled review date: 2023

**Body responsible for the qualification:** Namibia Training Authority through the Mining Quarrying, Construction, Electricity, Gas, Water Supply and Sanitation Industry Skills Committee.

### Other bodies whose unit standards are included in the qualification: None

#### 1 Purpose

This qualification recognises people who have the competencies required for performing air conditioning and refrigeration tasks. It is awarded to people who have demonstrated the skills and knowledge required in demonstrate knowledge of Refrigerants management, to install pipe work for air conditioning and refrigeration systems; maintain air conditioning and refrigeration systems; service electrical household appliances; carry out electrical wiring for refrigeration systems; install refrigeration system control devices; carry out repair to commercial refrigeration systems; service gas household appliance; rectify faults in appliance motor ; diagnose and recondition air conditioning and refrigeration systems components; install and assemble commercial air conditioning and refrigeration systems and install and service motor vehicle air-conditioning system

This qualification is designed to be accessible and flexible. The entry requirement is the National Vocational Certificate in Mechanical Engineering (Air conditioning and Refrigeration (Level 2) or equivalent.

The main focus is on the outcomes of this qualification, not the how, when and where learning occurred. Some people applying to do this qualification may currently be competent in one or more of the learning outcomes and should then be given the opportunity to apply for recognition of prior learning.

This qualification articulates to the National Vocational Certificate in Air conditioning and Refrigeration (Level 4).

# 2 Regulations for the qualification

## 2.1 Summary of qualification requirements

This qualification will be awarded to people who are credited with **145** credits and have met the requirements of the compulsory sections, as well as all requirements for Workplace Integrated Learning (WIL) as laid out in the National Policy On Work-Integrated Learning (WIL) for Technical and Vocational Education and Training (TVET).

# 2.2 Detailed qualification requirements

## Compulsory

All the unit standards listed below are required.

| FIELD:    | Manufacturing, Engineering and Technology |
|-----------|---|
| Subfield: | Mechanical Engineering                    |
| Domain:   | Air conditioning and Refrigeration        |

| Unit No. | Unit Standard Title   | Level | Credits |
|----------|---|-------|---------|
| 1709     | Demonstrate knowledge of refrigerant management   | 3     | 10      |
| 582      | Maintain Air - conditioning and Refrigeration systems   | 3     | 10      |
| 583      | Service electrical household appliances as part of<br>Air -conditioning and Refrigeration systems | 3     | 10      |
| 587      | Carrying out electrical wiring for cold and freezer rooms   | 3     | 11      |
| 588      | Install refrigeration system control devices  | 3     | 7       |
| 589      | Carry out repair to commercial refrigeration systems  | 3     | 8       |
| 590      | Install air conditioning systems  | 3     | 10      |
| 591      | Service gas household appliance as part of air conditioning and refrigeration                     | 3     | 6       |
| 592      | Rectify faults in appliance's motors as part of air conditioning and refrigeration                | 3     | 6       |
| 593      | Diagnose and recondition air conditioning and refrigeration systems components                    | 3     | 5       |
| 594      | Install and assemble commercial air conditioning and refrigeration systems                        | 3     | 10      |

| FIELD:    | Manufacturing, Engineering and Technology |
|-----------|---|
| Subfield: | Automotive Engineering                    |
| Domain:   | Automotive Electrical and Electronics     |

| Unit No. | Unit Standard Title  | Level | Credits |
|----------|--|-------|---------|
| 490      | Install and service mobile vehicle air-conditioning system | 3     | 10      |

# AND

| FIELD:    | Health Sciences and Social Science |
|-----------|------------------------------------|
| Subfield: | Core Health                        |
| Domain:   | First Aid                          |

| Unit ID | Unit Standard Title       | Level | Credits |
|---------|---------------------------|-------|---------|
| 844     | Provide general First Aid | 3     | 4       |

# AND

| FIELD:    | Health Sciences and Social Services |
|-----------|-------------------------------------|
| Subfield: | Preventative Health                 |
| Domain:   | Occupational Health and Safety      |

| Unit ID | Unit Standard Title                                 | Level | Credits |
|---------|---|-------|---------|
| 846     | Ensure own actions reduce risk to health and safety | 3     | 3       |

# AND

| FIELD:    | Business, Commerce and Management Studies |
|-----------|---|
| Subfield: | Business Development                      |
| Domain:   | Entrepreneurship                          |

| Unit ID | Unit Standard Title   | Level | Credits |
|---------|---|-------|---------|
| 733     | Identify, create and select business opportunities              | 3     | 5       |
| 734     | Develop a business plan as part of business start-up activities | 3     | 12      |

| FIELD:    | Manufacturing Engineering and Technology               |
|-----------|--|
| Subfield: | Mechanical Engineering                                 |
| Domain:   | Foundational Engineering, basic mathematic and drawing |

| Unit ID | Unit Standard Title   | Level | Credits |
|---------|---|-------|---------|
| 891     | Apply knowledge of basic mathematics in different context                   | 3     | 6       |
| 894     | Apply knowledge of fundamental engineering science<br>in different contexts | 3     | 6       |
| 901     | Apply fundamental knowledge of engineering drawing<br>in different contexts | 3     | 6       |

# 3 Credit recognition and transfer arrangements

Credits for any version of a unit standard of the same identification number will be recognised in the award of this qualification.

## 4 Special arrangements

4.1 Providers seeking registration and/or accreditation to deliver this qualification must meet the following special arrangements.

4.1.1 This qualification will be offered to trainees *either* including a 6 months' period of **industrial/job attachment**, *or* as an **apprenticeship scheme** of a duration determined and agreed upon by the employer and the training provider on a ratio of 70/30 (70% at workplace and 30% at Training institution) basis.

**Industrial/job attachment** is defined as a period in a workplace setting where a trainee obtains structured practical experience in a specific occupation in order to complement competencies acquired during training at a technical vocational training provider (TVTP).

<u>Apprenticeship</u> refers to the system of work integrated learning, where an apprentice is employed by a company on contractual basis, earning a monthly salary, learning and working side-by-side with an experienced mentor.

In this case the employer must be an NTA approved entity (company) to register apprentices and has to identify a suitable training provider to provide the apprentice with the opportunity to gain skills and knowledge from theoretical training.

Employers and training providers are encouraged to consult the **National Policy On Work-Integrated Learning (WIL) for Technical and Vocational Education and Training (TVET)** Sector for further details on WIL implementation.

4.1.2 Providers involved in the assessment of this qualification and the associated unit standards must <u>comply with the national assessment framework</u> for the TVET system up to and including level 5 of the National Qualifications Framework. Assessment will include performance and achievement assessment acquired through work integrated learning periods.

Assessment arrangements apply to all occupations and industries which are encompassed in the technical vocational education and training sector.

- 4.1.3 Providers of this qualification and the associated unit standards must be registered and/or accredited.
- 4.1.4 Providers of this qualification and their associated unit standards must have access to all equipment and facilities detailed in the tools and equipment list of the relevant training program.
- 4.2 Competencies covered in this qualification may be assessed through Recognition of Prior Learning (RPL).
- 4.3 Further relevant information and documentation may be accessed through:

Namibia Training Authority 10 Rand Street Khomasdal Namibia Telephone number: 061 207 8550 Facsimile number: 061 207 8551

#### 5 Transitions arrangements

### 5.1 Non National Qualifications Framework transition

None.

## 5.2 National Qualifications Framework transition

#### Version 2

This qualification was updated and issued as Version 2 in 2018.

Version 1 of this qualification will not be awarded as from 31 December 2020. People currently working towards Version 1 of this qualification are advised to transfer their existing credit awards to this version of the qualification at any time during 2019 and beyond.

People holding the earlier version of this qualification will continue to have their qualification recognised with the Air Conditioning and Refrigeration industry in terms of meeting relevant career and further learning entry and/or progression requirements.

# National Vocational Certificate in Air conditioning and Refrigeration (Level 4)

Level of qualification: 4

Total credits available: 96

**Total credits required: 96** 

|                           | Compulsory | Elective |
|---------------------------|------------|----------|
| Level 4 credits available | 96         | -        |
| Minimum totals required   | 96         | -        |

| Registration date: | 28 March 2018 |
|--------------------|---------------|
|--------------------|---------------|

Scheduled review date: 2023

**Body responsible for the qualification:** Namibia Training Authority through the Mining Quarrying, Construction, Electricity, Gas, Water Supply and Sanitation Industry Skills Committee.

### Other bodies whose unit standards are included in the qualification: None

#### 1. Purpose

This qualification recognises people who have the competencies required for performing air conditioning and refrigeration tasks. It is awarded to people who have demonstrated the skills and knowledge required to service evaporative coolers; perform star and delta connections in motors; analyse faults in printed circuit board in air conditioners; solve problems in central plant air conditioning systems; service industrial refrigeration systems; analyse the operation of heating, ventilating air conditioning and refrigeration systems; commission commercial and industrial refrigeration systems; analyse noise and vibration in air conditioning and refrigeration systems; build up cold and freezer room.

This qualification is designed to be accessible and flexible. The entry requirement is the National Vocational Certificate in Air conditioning and Refrigeration (Level 3) or equivalent.

The main focus is on the outcomes of this qualification, not the how, when and where learning occurred. Some people applying to do this qualification may currently be competent in one or more of the learning outcomes and should then be given the opportunity to apply for recognition of prior learning.

## 2. Regulations for the qualification

## 2.1 Summary of qualification requirements

This qualification will be awarded to people who are credited with **96** credits and have met the requirements of the compulsory sections, as well as all requirements for Workplace Integrated

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Learning (WIL) as laid out in the National Policy On Work-Integrated Learning (WIL) for Technical and Vocational Education and Training (TVET).

# 2.2 Detailed qualification requirements

### Compulsory

All the unit standards listed below are required.

| FIELD:    | Manufacturing, Engineering and Technology |
|-----------|---|
| Subfield: | Mechanical Engineering                    |
| Domain:   | Air conditioning and Refrigeration        |

| Unit No. | Unit Standard Title  | Level | Credits |
|----------|--|-------|---------|
| 595      | Service evaporative coolers as part of air condition<br>and refrigeration operations                     | 4     | 4       |
| 596      | Perform star and delta connections in motors as<br>part of air conditioning and refrigeration operations | 4     | 4       |
| 597      | Analyse faults in printed circuit board in air conditioners  | 4     | 6       |
| 598      | Repair faults in central plant Air conditioning systems  | 4     | 6       |
| 599      | Service industrial refrigeration systems   | 4     | 4       |
| 600      | Analyse the operation of heating, ventilating air conditioning and refrigeration systems                 | 4     | 4       |
| 601      | Commission commercial and industrial refrigeration systems   | 4     | 6       |
| 602      | Analyse noise and vibration in air conditioning and refrigeration systems                                | 4     | 4       |
| 603      | Construct cold and freezer rooms   | 4     | 11      |

# AND

FIELD:Business, Commerce and Social StudiesSubfield:Business DevelopmentDomain:Entrepreneurship

| Unit ID | Unit Standard Title   | Level | Credits |
|---------|---|-------|---------|
| 735     | Establish a business as part of entrepreneurship operations | 4     | 12      |
| 736     | Implement, control and monitor business operations          | 4     | 15      |

2

| FIELD:    | Manufacturing, Engineering and Technology              |
|-----------|--|
| Subfield: | Mechanical Engineering                                 |
| Domain:   | Foundational Numeracy, Engineering Science and Drawing |

| Unit ID | Unit Standard Title   | Level | Credits |
|---------|---|-------|---------|
| 892     | Apply knowledge of intermediate mathematics in a different context    | 4     | 6       |
| 896     | Apply advanced knowledge of engineering science in different contexts | 4     | 6       |

#### AND

| FIELD:    | Health Science and Social Studies |
|-----------|-----------------------------------|
| Subfield: | Core Health                       |
| Domain:   | First Aid                         |

| Unit ID | Unit Standard Title        | Level | Credits |
|---------|----------------------------|-------|---------|
| 845     | Provide advanced First Aid | 4     | 8       |

## 3 Credit recognition and transfer arrangements

Credits for any version of a unit standard of the same identification number will be recognised in the award of this qualification.

#### 4 Special arrangements

4.1 Providers seeking registration and/or accreditation to deliver this qualification must meet the following special arrangements.

4.1.1 This qualification will be offered to trainees *either* including a 6 months' period of **industrial/job attachment**, *or* as an **apprenticeship scheme** of a duration determined and agreed upon by the employer and the training provider on a ratio of 70/30 (70% at workplace and 30% at Training institution) basis.

**Industrial/job attachment** is defined as a period in a workplace setting where a trainee obtains structured practical experience in a specific occupation in order to complement competencies acquired during training at a technical vocational training provider (TVTP).

**<u>Apprenticeship</u>** refers to the system of work integrated learning, where an apprentice is employed by a company on contractual basis, earning a monthly salary, learning and working side-by-side with an experienced mentor.

In this case the employer must be an NTA approved entity (company) to register apprentices and has to identify a suitable training provider to provide the apprentice with the opportunity to gain skills and knowledge from theoretical training.

Employers and training providers are encouraged to consult the **National Policy On Work-Integrated Learning (WIL) for Technical and Vocational Education and Training (TVET)** Sector for further details on WIL implementation.

4.1.2 Providers involved in the assessment of this qualification and the associated unit standards must <u>comply with the national assessment framework</u> for the TVET system up to and including level 5 of the National Qualifications Framework. Assessment will include performance and achievement assessment acquired through work integrated learning periods.

Assessment arrangements apply to all occupations and industries which are encompassed in the technical vocational education and training sector.

4.1.3 Providers of this qualification and the associated unit standards must be registered and/or accredited.

4.1.4 Providers of this qualification and their associated unit standards must have access to all equipment and facilities detailed in the tools and equipment list of the relevant training program.

4.2 Competencies covered in this qualification may be assessed through Recognition of Prior Learning (RPL).

4.3 Further relevant information and documentation may be accessed through:

Namibia Training Authority 10 Rand Street Khomasdal Namibia Telephone number: 061 207 8550 Facsimile number: 061 207 8551

### 5 Transitions arrangements

#### 5.1 Non National Qualifications Framework transition

None.

## 5.2 National Qualifications Framework transition

#### Version 2

This qualification was updated and issued as Version 2 in 2018.

Version 1 of this qualification will not be awarded as from 31 December 2020. People currently working towards Version 1 of this qualification are advised to transfer their existing credit awards to this version of the qualification at any time during 2019 and beyond.

People holding the earlier version of this qualification will continue to have their qualification recognised with the Air Conditioning and Refrigeration industry in terms of meeting relevant career and further learning entry and/or progression requirements.